

TO: Faculty Senate

FROM: Harold W. Baillie, Ph.D.
Provost and Vice President for Academic Affairs

DATE: September 14, 2012

RE: Academic Affairs Report for September 2012

I. POLICY ACTIVITY:

A. Faculty Absence Policy (Appendix I)

This policy was originally developed by the APC and has subsequently been reviewed by the Faculty Handbook Committee. Given the role of the Faculty Senate in the development and recommending of policies, I request the Senate to examine, if appropriate modify, and report on this proposal.

B. Policy on Sexual Harassment : NON DISCRIMINATION AND ANTI-HARASSMENT POLICY, PROCEDURES AND REPORTING INFORMATION

There is now a complete draft of a non-discrimination and anti-harassment policy. I have submitted this draft to the UGC and following standard policy review procedures for University wide policy issues, Dr. DeSanto will be sharing this document with the three senates at next week's UGC meeting. Since this is also a federal compliance issue, the President's Cabinet will be reviewing the draft at its meeting next week and if acceptable the cabinet will authorize immediate implementation of the policy. Then, after the senates have reviewed the draft and suggested any modifications, the reviewed and possibly amended policy will replace the version to be reviewed next week by the Cabinet and submitted to the UGC.

II. ACTIVITY ON MOTIONS:

Motion 20.2011-12

Work is in its final stages of staff data on both the 2009-2010 and the 2010-2011 Affirmative Action Plans. When that is complete we will be in compliance with these requirements, but must begin immediate work on 2011-2012 plan. At present, we have no recipients of federal grants subject to Executive Order 11246. To see the narrative and faculty data for these plans, please contact Rosette Adera in the Equity and Diversity Office or Joe Dreisbach in the Provost's Office.

Motion 21.2011-2012

1. Affirmative Action Plan: see above.
2. Emergency Preparedness Plan: the plan is current. To see it, contact Don Bergmann in the Campus Police Office.
3. Sexual Harassment Policy: see above.
4. Workplace Discrimination and Harassment Policy: see above
5. Workplace Violence Policy: to see this policy see http://www.scranton.edu/humanresources/viw_policy.pdf

Motion 23.2011-2012

Dr. Carilli and I have working on a co-curricular wellness program reflected the goals and objectives appropriate to the GE curriculum and this program will be forwarded to the Senate at its October meeting.

III. A NOTE ON THE CATALOG GRIDS

There has been some concern raised about this year's catalog grids: very often they add up to 129 credits instead of the 130 credits required for graduation. The reason for this is that last year the Faculty Senate approved eliminating the one credit freshmen seminar, and replaced it with the three credit first year seminar. In taking many, but not all, of the first year seminars, students can fulfill a general education requirement as well as the seminar requirement. For those students, dropping the one credit seminar leaves a one credit hole in their grid, not in their graduation requirements. This opportunity to "double-dip" is noted in a footnote on the grids, and the grids were sent to chairs and programs directors for review this past June. It is my understanding the Faculty Senate will be considering the total number of credits required for graduation during their 2012-2013 term.

IV. ADMISSIONS

Admissions reports for undergraduate and graduate schools are attached as (**Appendix II**)

V. ACADEMIC AFFAIRS REPORT:

A. FACULTY HIRING:

We hired 12 new faculty members and made twenty-four non-tenure track re-appointments for 2012-2013. There are five on tenure track as assistant professors, ten lecturers, twenty-one faculty specialists and one visiting associate professor, for a total of thirty-six (**cf. Appendix III**).

New faculty orientation again includes two sessions, one in the summer and one in the spring. The first orientation session conducted on August 23rd covered issues on classroom management, syllabi and assessment, sexual harassment, support services that are available for students and faculty, and our Ignatian identity. In February, faculty research and research policies, and the rank and tenure process will be central topics of concern.

B. CHAIRPERSON LIST:

A retreat for chairs held on August 21st included information on students of concern, registrar's update, safety issues, and admissions update. For a list of the Chairpersons for 2012-2013 (**cf. Appendix IV**)

C. ACADEMIC HONORS:

a) Fulbright Scholars:

In May, I reported that four of our students won Fulbright Scholarships. The total is now five.

Ellen Coyne	South Korea
Kathleen Lavelle	South Korea
Anna DiColli	Spain
C.J. Libassi	Spain
Nicole Linko	Estonia

A special thanks to Dr. Susan Trussler, Director of Fulbright Scholarships, and the students' recommenders for a great job in supporting all our candidates. The total number is an extraordinary recognition of the quality of our students and the education they get, and a nice compliment to the faculty team that helps these students.

b) Medical School Acceptances:

For matriculation at health professional schools in the fall of 2012, 76 students and alumni applied and 55 were admitted for the fall of 2012. Of these, 38 are attending medical school; seven were admitted to dentistry schools, two to veterinary, three to podiatry and five to optometry.

c) Law School Acceptances:

Information on law school acceptances for 2011-2012 will be published sometime in the spring. The numbers from 2010-2011 are as follows: 21 seniors applied to law schools in 2011 and 16 were accepted making our acceptance rate 76.1%. Overall including seniors and graduates 33 students were accepted out of the 45 that applied making our acceptance rate 73.3%.

D. COLLEGE UPDATES:

College of Arts and Sciences

- ♦ Our programs in Computer Engineering and Electrical Engineering have received accreditation from ABET, the national accrediting agency for academic programs in applied science, engineering, computing, and engineering technology.
- ♦ On the evening of September 17, Father Greg Boyle, S.J.--founder of Homeboy Industries, the internationally recognized gang intervention program--will deliver the inaugural Ignatian Values in Action Lecture. Earlier that day, Father Boyle will participate in a Community Roundtable sponsored by the College in cooperation with the University's Office of Community Relations and Operation Gang Up, a project of Pennsylvania Sen. John Yudichak and U.S. Rep. Lou Barletta.
- ♦ The Hope Horn Gallery will celebrate the 21st anniversary of the furnaces' designation as a historic site with "The Lackawanna Iron Furnaces of Scranton, Pennsylvania: History, Art, Heritage" exhibit on display from Friday, Sept. 7, to Friday, Nov. 16.
- ♦ As part of the third annual cultural "Tour of Asia" the Taipei Cultural Center and the Scranton's Asian Studies Program, in collaboration with the Schemel Forum, a program of the Weinberg Memorial Library, and Women's Studies will screen two award-winning Taiwanese films and host the author of one and the director of the other at a Taiwanese Film and Cultural Festival Monday, Oct. 1, and Tuesday, Oct. 2.

Panuska College of Professional Studies

- ♦ This is the 11th year that University of Scranton is sponsoring the disABILITY Conference for agencies, organizations, colleges and universities in the northeast United States. The theme for the 2012 Conference on disability is "Traumatic

Brain Injury.” The conference will be held on Thursday, September 27th in the DeNaples Center. Mr. Anthony Aquan-Assee is the keynote presenter.

- ♦ We have received notification from the US DHHS Health Resources & Services Administration that the Nursing Department’s interdisciplinary grant was funded: "Promoting an Interdisciplinary Approach to Caring for Rural Populations," with a requested amount of \$431,202.00.
- ♦ Three of our nursing faculty are the recipients of a 2012 Research in Education Grant from the National League for Nursing to study a partnership model of clinical education. Their work has been approved by the IRB at the Wright Center for Graduate and Medical Education and is awaiting the University of Scranton IRB approval.
- ♦ For a list of the Panuska College of Professional Studies’ 2012-2013 Priorities see (**cf. Appendix V**)

E. FULBRIGHT SCHOLARS AND VISITING FACULTY: We have two visiting scholars and three Fulbright foreign language teaching assistants.

Incoming faculty for Chinese, through arrangement with the Taiwan Ministry of Education and the University:

- ♦ Daphne Chu, BA in Elementary Education, National Tainan University; BA in Foreign Language and Literature, National Cheng Kung University, also Taiwan
- ♦ Allison Lai of Taiwan, B.A. Chinese Literature, National Cheng Kung University, Taiwan; M.A. Teaching Chinese as a second language, National Kaohsiung Normal University, also Taiwan

The Fulbright foreign language teaching assistances are taking courses and teaching their native languages:

- ♦ Ms. Rika Kawahara, Japan, BA in English Studies, Kobe City University of Foreign Studies
- ♦ Ms. Alexandra Moreno Castillo, Colombia, BA in Philology and Languages
- ♦ Ms. Imen Neffati, Tunisia, Masters in English for the Faculty of Social and Human Sciences in Tunis

F. PROVOST EVENTS AND DEADLINES:

- ♦ **Intersession Grants Proposals:**
The deadline for submission of Intersession Grant Proposals is October 8, 2012.
- ♦ **Rank and Tenure:**
The timeline for application for rank or tenure was distributed the first week of school and is available on the Provost’s website. The deadline for faculty members to inform my office of her or his intent to apply is Friday, September 28th and dossiers are due on Thursday, November 1st.

- ♦ **Brown Bag Lunches:**
Brown Bag Lunches have been scheduled for October 9, November 13, February 14, March 12, April 11 and May 9. They are scheduled from 11:45 a.m. to 12:45 p.m. in the Provost Conference. A light lunch is provided. My office sends out a notice to full-time faculty announcing the topic of each luncheon and a reminder of the date. Suggestions for topics are welcome.

G. FACULTY DEVELOPMENT:

- ♦ **Faculty Grants:**
During the 2011-2012 academic year the following grants were awarded to our faculty:
Six Intersession Grants; Seven Summer Grants; Two Clavius Grants; and Four University of Scranton/Marywood Cooperative Grants
- ♦ **Marywood Grants:**
Six University faculty and two staff members are recipients of a University of Scranton-Marywood Cooperative grant. The grants involve teams of faculty and staff from both institutions and support work through the 2012-13 academic year.
 - > Dr. Larry Kennedy: *Primary Document Recovery*
 - > Prof. Wendy Manetti: *An Interprofessional Education Program with Nursing, Physician Assistant, Social Work, and Medical Students using Simulation and Discussions*
 - > Dr. Meghan Rich: *Elm Street Revitalization Study*
 - > Dr. Paul Cutrufello: *The Ability to Detect Pulmonary Edema from the Simple Measurement of Pulmonary Diffusing Capacity*
- ♦ **Faculty Travel:**
Faculty Travel funds supported 165 faculty traveling to 262 conferences in 2011-2012.
- ♦ **Sabbaticals:**
The following faculty will be taking sabbaticals during the 2010-2011 academic year:

Fall 2012

Brad Alford
Dona Bauman
Dona Carpenter
Josephine Dunn
Jakub Jasinski
Lawrence Kennedy
John Norcross
Daniel Townsend

Academic Year 2012-2013

Ronald Grambo
Sharon Meagher
Susan Mendez
Virginia Picchietti
Satya Prattipati
Jamie Trnka

Spring 2013

Barbara Buxton
Steven Dougherty
Marian Farrell
George Gomez
Peter Leininger
Ronald McKinney, S.J.
Abhijit Roy
Loreen Wolfer

Calendar Year 2013

Michael Allison

January –July 2013

Michael Knies

- ♦ **Faculty Seminars:**
What was originally a Junior Faculty Seminar on the Nature of a Catholic and Jesuit University in the Twenty-First Century was conducted in August under the guidance of Fr. Ronald McKinney, S.J., Again this year the seminar was opened to full-time and part-time faculty. The purpose of the seminar was to explore the roots of the Catholic intellectual tradition and how those roots support our institution and a centuries-old network of colleges and universities. Seventeen faculty members participated in this year's seminar making a total of ninety faculty who have completed the program over the last six years.

H. RESEARCH SERVICES:

- ♦ **Eight Summer Presidential Scholarships were awarded for summer 2012.**
 - > Brian Entler, *Morphine Addiction in Ants: Visualizing a neurochemical pathway of drug reward* – Biology/Neuroscience; Faculty: Marc Seid
 - > Erich Junge, *The Effect of Group Size on Neural Circuitry in the Ant Species* Biology/Neuroscience; Faculty: Marc Seid
 - > Timothy McCormick, *Spatial Practices in Women's Letters from the Rio de la Plata during the 16th and 17th Centuries*, World Languages and Cultures; Faculty: Yamile Silva
 - > Corinne Nulton, *13 Symptoms: An Original Play Exploring the Reoccurrences of Evil in Human Nature*, English and Theatre; Faculty: Hank Willenbrink
 - > Rachel Salmon, *Can Mass Loss be Responsible for the Creation of Hot Jupiters in Non-Circular Orbits?*, Physics and Electrical Engineering; Faculty: Jeremy Sepinsky
 - > Jonathan Schall, *Effects of Retinal Epithelium on Fatty Acid Protection against Retinal Degeneration*, Biology; Faculty: George Gomez
 - > Cory Templeton & Paul Gillespie, *Binding of Organic Arsenicals to Protein Sulfur: Implications for Redox Biology and Chemical Strategies for Targeting Cancer Cells*, Chemistry; Faculty: Tim Foley
 - > Jan Wessel, *China's Automobile Industry: Sustainability and End of Life Vehicles*, Economics/Finance; Faculty: Susan Trussler
- ♦ For list of ORSP committees and meeting dates see (**Appendix VI**)

I. EQUITY AND DIVERSITY:

- ♦ **Diversity Initiatives Funds**
The Diversity Initiatives Fund is available to any campus group, department or individual that seeks to promote a greater understanding of diversity through inclusive pedagogies, educational opportunities, multicultural activities and community outreach programs. Student applicants are required to have an employee sponsor (staff or faculty). This year's deadline to submit applications has been extended to September 28, 2012.
- ♦ **Sexual Harassment Prevention Training**
The Office of Equity and Diversity invites all staff and faculty hired within the last two years to attend essential Sexual Harassment Prevention Training.

September 27 - Staff
October 11- Faculty

November 27 - Supervisors
November 28 - Staff

January 16 - Staff
February 20 - Faculty

March 14 - Staff
April 9 - Faculty

All sessions are scheduled for 11:30 a.m. to 1:00 p.m. in Brennan Hall, room 500. A light lunch will be served. To schedule your session, email diversity@scranton.edu.

♦ **Diversity Fair**

The fifth annual Diversity Fair will take place on Thursday, November 8, 2012. The theme for this year's fair is "Unlearn".

♦ **Scranton Inclusion Initiative (SII)**

SII plans to host two speakers during the 2012-13 academic year so to focus community attention toward harassment/discrimination/bullying cultures and individual rights and responsibilities of people impacted by these cultures and behaviors. On 18 October 2012, John Amaechi will visit campus and engage the community through a day of conversations and an evening lecture. The Office of Equity and Diversity is managing the details for the day.

A Diversity Training Day featuring John Amaechi will be offered to the campus and surrounding community in an effort to promote an inclusive, culturally competent, and mindful environment, free of bullying and harassment.

Mr. Amaechi is a former NBA player for the Houston Rockets, Cleveland Cavaliers, Orlando Magic and the Utah Jazz before retiring in 2003. His book, "Man in the Middle" tells of his difficult journey from an overweight, British bookworm to NBA player while struggling to understand his sexuality in a masculine driven sports culture. He is a graduate of Penn State University and is currently working on his Ph.D. in Psychology. Mr. Amaechi is an experienced psychologist, educator, social entrepreneur and motivational speaker in the US and Europe.

Scranton Inclusion, the student club sheperded by the SII, has a full year of meeting and activities. We note that SII was awarded the 2012 Cultural Award from the Student Affairs division.

J. SUSTAINABILITY:

Sustainability Task Force Workshop:

In May 2012, the eighth sustainability workshop was conducted with eight faculty participating. The purpose of the workshop is to enhance teaching and engagement with sustainability issues by infusing sustainability into the curriculum at the University of Scranton. To date, seventy-three faculty have participated in the workshop across many disciplines.

K. EDUCATION FOR JUSTICE:

In just the last few years, the reality of increasing economic inequality has come to dominate much of our nation's political discourse. Changes to the tax code that have disproportionately benefited upper-income earners, Wall Street privilege, the housing crisis, and the global economic slowdown have thrown many Americans' economic situations into doubt. This has been particularly true for our nation's most vulnerable. As such, **Inequality** has been selected as this year's Education for Justice annual theme.

L. SENIOR FELLOW FOR INTERNATIONAL, CULTURAL, AND CIVIC PROJECTS:

♦ ***Interdependence Day***

It continues on the home front with a community celebration at the Scranton Cultural Center on September 12 and a large array of programs on college campuses, in civic, cultural and religious organizations.

♦ ***The Schemel Forum***

The fall semester has started with a bang: the World Affairs luncheon series features five internationally and nationally known pundits to share their insights on our ever more interdependent 21st century world; it is of increasing interest and value in the region; University for a Day, featuring lectures that range from the future of the US Constitution, to America's changing role in the world, to greed traced from antiquity to modern times and ideas about life in the galaxy; three courses: the Silent Film, Irish History and Chaucer's Canterbury Tales; collaborative programs: a lecture series with the Weinberg Library on its 20th anniversary and a film festival with the Asian Studies program. We will also have a bus trip to the Botanical Gardens in the Bronx and the Studio Museum in Harlem.

♦ ***The Jesuit Roundtable on Who Our Students Become***

Ms. Myers is working with the new Jesuit Center to organize a Jesuit Roundtable with participants from around the country to deliberate on ways to ensure that the graduates of our institutions are prepared to be informed and engaged citizens from the outset of their post-graduate lives.

Faculty Absence:

Current Language:

A teacher who is unable to attend a given class should give notice as far in advance as possible. The appropriate dean, department chairperson, and registrar must always be notified, even in cases of emergency. (Policy Handbook 1987)

Proposed Language:

When faculty members expect to miss class due to a planned absence (e.g., for professional meetings or planned medical procedures), the absence should be included on the course syllabus. Notice of the absence and plans for coverage or cancelation of classes should be given to the department chair, the dean's office through which the class is scheduled, the Registrar's office, and the University receptionist (at 941-7400) if after 3:30 p.m.

When a faculty member cancels a class unexpectedly, he or she must notify students and department secretary, who will then notify the department chair, the faculty member's dean and the dean of the course, and the registrar's office. The method by which faculty members plan to notify students of an unexpected class cancelation should be included in the course syllabi. In extreme circumstances if a faculty member is unable to contact their students enrolled in the class, he or she should request that the department secretary contact them.

Ordinarily, plans should be made to for making up or covering missed classes.

Appendix II

Undergraduate Admissions:

Admission Numbers	Fall 2011	Fall 2012
Applications	9047	9672
Acceptances	6531	6655
Acceptance Rates	72.2%	68.8%
Female Total	557	561
Male Total	497	411
Students of Color	15.7%	14.9%
AVG SAT	1127	1134
AVG GPA	3.2	3.39

Graduate Admissions:

The College of Graduate and Continuing Education, in collaboration with the University Alliance and Deltak Education, has responsibility for the marketing, recruitment, admission, registration, and academic progress of online graduate students.

Program	Headcount Fall 2012	Headcount Fall 2011
Business	371	350
Education	431	570
Human Resources	142	136
Transition PT	36	47
Self-Improvement	0	1
Transfer-Credit	28	14
TOTAL	1088	1118

The College of Graduate and Continuing Education has responsibility for the registration, academic progress, and student support services for campus-based graduate students.

Program	Headcount Fall 2012	Headcount Fall 2011
Business	153	137
Chemistry	53	61
Counseling	152	167
Education	39	64
Health Administration	67	60
Human Resources Admin	1	3
History	0	4
Nursing	86	76
Occupational Therapy	42	33
Physical Therapy	113	117
Software Engineering	18	21
Theology	12	14
Self-Improvement	14	27

Certificate	0	15
Combined/Accelerated Stud	39	33
TOTAL	790	832

The College of Graduate and Continuing Education has responsibility for the registration, academic progress, and student services for all non-traditional undergraduate students.

Program	Headcount Fall 2012	Headcount Fall 2011
CGCE Students	184	182
Adult Learners in other colleges served by CGCE	15	12
TOTAL	258	248

Appendix III

New Faculty Hires 2012-2013

Michael Ross	Assistant Professor	Physical Therapy
Jeremy Brees	Assistant Professor	Management/Marketing
Michael Fennie	Assistant Professor	Chemistry
Jason Graham	Assistant Professor	Mathematics
Scott Breloff	Assistant Professor	Exercise Science & Sport
James Boyle	Faculty Specialist	Accounting
John Ruddy	Faculty Specialist	Accounting
Jessica Barber	Lecturer	Psychology
Ann Cummings Management	Lecturer	Operations Information
Clancy Harrison	Lecturer	Exercise Science & Sport
Mary Justis	Lecturer	Exercise Science & Sport
Patricia Wisniewski	Lecturer	Occupational Therapy

Appendix IV**DEPARTMENTAL CHAIRPERSONS 2012-2013**

COLLEGE	DEPARTMENT	CHAIR	DATE OF ELECTION
CAS	Biology	Dr. Janice Voltzow	2011
CAS	Chemistry	Dr. David Marx	2010
CAS	Communication	Dr. Matthew Reavy	2012
CAS	Computing Science	Prof. Richard Plishka	2011
CAS	English & Theatre	Dr. W. Jones DeRitter	2011
CAS	History	Dr. Roy Domenico	2012
CAS	Latin American & Women's Studies	Dr. Sharon Meagher Dr. Linda Ledford Miller (Acting Chair AY 2012-2013)	2011
CAS	Mathematics	Dr. Anthony Ferzola	2012
CAS	Philosophy	Dr. Ann Pang-White	2010
CAS	Physics/EE	Dr. Christine Zakzewski	2011
CAS	Political Science	Dr. Jean Harris	2011
CAS	Psychology	Dr. James Buchanan	2011
CAS	ROTC (Military Science)	LTC. Ryan D. Remley Appointed	2010
CAS	Sociology/Criminal Justice	Dr. Harry Dammer	2010

COLLEGE	DEPARTMENT	CHAIR	DATE OF ELECTION
CAS	Theology/Religious Studies	Dr. Charles Pinches	2011
CAS	World Languages & Cultures	Dr. Linda Ledford-Miller	2012
CPS	Counseling and Human Services	Dr. Lee Ann Eschbach	2012
CPS	Education	Dr. Gloria Wenze	2010
CPS	Exercise Science and Sports	Prof. David Hair	2010
CPS	Health Administration/	Dr. Daniel West	2010
CPS	Nursing	Dr. Patricia Harrington	2012
CPS	Occupational Therapy	Dr. John Sanko	2012
CPS	Physical Therapy	Dr. John Sanko	2012
KSOM	Accounting	Dr. Douglas Boyle (Acting Chair AY 2012-2013)	2012
KSOM	Economics/Finance	Dr. Iordanis Petsas	2011
KSOM	Management/Marketing	Dr. Delia Sumrall	2011
KSOM	Operations & Information Management	Dr. Nabil Tamimi	2010
	Library	Prof. Betsey Moylan	2011

**Panuska College of Professional Studies
Priorities
2012-2013**

Priority 1: Mission

A rigorous academic experience that celebrates and cultivates our University's Catholic and Jesuit intellectual tradition for undergraduate, graduate, and non-traditional students and for our faculty.

Goals:

- Orient new faculty, adjuncts, students & staff to our mission
- Mandatory PCPS freshman lecture on the "Helping professions and Jesuit Catholic education." Introduction to academic service learning
- Cultivate the interdisciplinary approach to our learning laboratory in the Leahy Community Health and Family Center
- Refocus community on the spirit of Ignatius formation—standards, expectations, happenings, accomplishments
- Integrate Ignatius pedagogy in our coursework

Priority 2: Curriculum

"Helping professions" that are grounded in the liberal arts, but promote quality education and health care professions in quality academic programs and reputation that lead to significant opportunities and distinguished accomplishments of our undergraduate and graduate alumni.

Goals:

- Develop honors programming for PCPS
- Scholarly/research/grant writing experiences
- Assessment, including assessment of PCPS service learning outcomes
- Analyzing the Ignatian pedagogy curriculum for our programs
- Adding new programs in rehabilitation sciences, i.e. adaptive physical education, nutritional counseling, etc.
- Greater use of technology in facilitating learning and enhancing
- Pursue "disability theme" in our curriculum
- Continued accreditation for our programs that include all programs, i.e. Community Health Education
- Utilize technology/computer access to improve clinical experiences
- Work with other departments in the humanities, philosophy and theology in the developing courses linking the professions with other disciplines

Priority 3: Faculty

A superior faculty committed to excellence in the education of our students and their own scholarly development. PCPS faculty will be supported to stay current with trends and best practice concepts in their disciplines.

Goals:

- Continue to recruit high quality faculty and field work coordinators
- Orient the new faculty to both the institution's expectations and its mission

- Foster and assess faculty development initiatives, including on campus, national, and international opportunities
- Strengthen the support for scholarly activity for faculty at all stages of their careers
- Focus on the development of a program of research rather than just publications
- Increase opportunities for PCPS faculty to interact and interface

Priority 4: Students

A student body exemplified by high academic quality and a commitment to scholarship and service.

Goals:

- Enrollment management & marketing
- Student academic quality, standards
- Student scholarship opportunities
- Student service and civic engagement
- Focus on academic goals for our students early in their program
- Facilitate student service projects with local community—poor, homeless, etc.—build relationships with the community not just doing things for them.

Priority 5: Leadership

Academic leadership that promotes excellence and continual improvement in teaching, learning, and scholarship.

Goals:

Balanced budgeting and financial planning

- Facilities planning (Fresno Model)
- New Technologies
- Universal Design
- Partnering with like-minded organizations for funding
- Unsolicited demonstration projects

Priority 6: Engagement

A learning community committed to engaging local, regional, and world communities

Goals:

- Civic engagement activities for faculty, students and staff
- Faculty development activities designed to foster increased collaboration in research between the University community and external communities
- Student academic service learning
- Opportunities for administrators, faculty, staff, and students to engage in international service
- Collaborative relationships with international universities
- Relationships with local Catholic schools
- Make the College “visible,” particularly in our local communities
- Develop new and stronger partnerships with local schools, health care facilities and social service agencies

Each priority responds to a specific goal that captures our operational genesis. The progress of the strategic plan is actualized through the various projects, programs and people that are committed to the established outcomes of creating critical-thinking professionals and fostering service and community outreach.

The faculty, staff, and students are moving our PCPS strategic initiatives, such as: our 11th Annual Northeastern U.S. Conference on disABILITY where the conference addressed Traumatic Brain Injury, our PCPS freshman development program, T.A.P.E.S.T.R.Y. and our grant awards, especially the award of \$431,202.00 US DHHS grant to address the interdisciplinary approach to caring for rural populations.

Thursday, May 09, 2013

IMBM Building – Room 204

♦ **Institutional Biosafety Committee (IBC)**

IBC Membership (2012-13)

Kathleen Dwyer, Ph.D., Chair
John Arnott, Ph.D.*
Mathew Balmer*
Michael Baltrusaitis
Tabbie Miller-Scandle, Ph.D.
Michael Sulzinski, Ph.D.
Albert J. Thomas
Joan Wasilewski, Ph.D.
Eloise Libassi**
Joseph Driesbach, Ph.D.

Biology
Basic Sciences Department
Sanofi Pasteur
Cocciardi & Associates
Research and Sponsored Programs
Biology Department
VaxServe
Chemistry
Sponsored Programs
Associate Provost & Director Research

** Ex officio, non-voting

* External Representative

IBC Meeting Schedule (2012-13)

Tuesday, September 25, 2012
Tuesday, October 23, 2012
Tuesday, November 20, 2012
Tuesday, December 18, 2012 ***
Tuesday, February 19, 2013
Tuesday, March 19, 2013
Tuesday, April 23, 2013
Tuesday, May 21, 2013***
***Tentative

All meetings begin at 11:30 am

IMBM Conference Room 204
IMBM Conference Room 204
IMBM Conference Room 204
IMBM Conference Room 204
IMBM Conference Room 204
IMBM Conference Room 204
IMBM Conference Room 204
IMBM Conference Room 204
IMBM Conference Room 204

♦ **Radiation Safety Committee (RSC)**

The RSC is operated jointly by the ORSP and the Department of Public Safety. Proposals for work involving radioactive materials are reviewed and approved by the RSC under the oversight of the ORSP. Regular meetings, intended to review oversight and compliance, are held twice a year. Proposals are reviewed as they are submitted.

RSC Membership (2012-13)

Declan Mulhall, Ph.D., Radiation Safety Officer
Kathleen Dwyer, Ph.D.
Michael Baltrusaitis
Greg Herman
Tabbi Miller-Scandle, Ph.D.
Joseph Dreisbach, Ph.D.
Don Bergman

Physics/EE
Biology
Cocciardi and Associates
Cocciardi and Associates
Director ORSP
Associate Provost
Director of Public Safety

♦ **Faculty Research Committee (FRC)**

FRC Membership for 2012-13

Michael Allison, Ph.D.
Mary Jane DiMattio, Ph.D.
LeeAnn Eshbach, Ph.D.
Jordan Petsas, Ph.D.
Krzysztof Plotka, Ph.D.

Political Science
Nursing
Counseling and Human Services
Economics/Finance
Mathematics

Susan Poulson, Ph.D.
James Robert, Ph.D.
Robert Smith, Ph.D.
El-Habib Zanzana, Ph.D.
Eloise Libassi*
Therese Kurilla*
Tabbi Miiller-Scandle, Ph.D.*
Joseph Dreisbach, Ph.D., Chair

History
Sociology/Criminal Justice
Biology
World Languages and Cultures
Sponsored Programs Coordinator,
Grants Manager, ORSP
Director of ORSP
Associate Provost & Dir of Research

*Ex Officio, non-voting

FRC Meeting Schedule

Thursday, September 20, 2012
Thursday, October 18, 2012
Thursday, November 15, 2012
Thursday, December 13, 2012
Thursday, February 14, 2013
Thursday, March 14, 2013
Thursday, April 18, 2013
Thursday, May 16, 2013

All meetings begin at 11:30 am

STT 115
STT 115
STT 115
STT 115
STT 115
STT 115
STT 115
STT 115